	Texas Agreed Upon Perforn	nance Levels 2010-20	11 Negotiation						
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3  7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	7/1/11-	
1S1 Academic Attainment in Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State as the Exit Level TAKS (Texas Assessment of Knowledge and Skills) assessment required for graduation from high school and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who took the Exit Level TAKS assessment in reading/language arts required for graduation and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)	State Academic Assessment System (AY: 10-11, 09-10, 08-09)	97.73 (AY: 10-11, 09-10, 08-09, 07-08)	L: 97.73% A: 97.95%	A:	L: 95.00% A:	L: 95.00% A:	TBN	TBN
1S2 Academic Attainment in Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State as the TAKS Exit Level assessment required for graduation from high school and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who took the Exit Level TAKS assessment in mathematics required for graduation from high school and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)	I	96.97 (AY: 10-11, 09-10, 08-09, 07-08)	L: 96.97% A: 94.64%	A:	L: 95.00% A:	L: 95.00% A:	TBN	TBN

	Texas Agreed Upon Performa	nce Levels 2010-2011	1 Negotiation						
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3  7/1/09- 6/30/10	Year 4  7/1/10- 6/30/11	7/1/11-	
2S1 Technical Skill Attainment	Numerator:  Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who took the assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09) State Administrative Records (AY: 10-11, 09-10, 08-09)	72.4 (AY: 10-11, 09-10, 08-09, 07-08)	L:	L: 72.40% A: 80.24%	L:	L: 81.33% A:	TBN	TBN
3S1 School Completion	Number of CTE concentrators who earned a secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10) Local Student Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	90.56 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 90.56% A: 93.11%	L: 90.56% A:	L: 90.66% A:	TBN	TBN

	Texas Agreed Upon Perfor	mance Levels 2010-20	11 Negotiation						
Core	Measurement	Measurement	Negotiated	Year 1		Year 3			
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
4S1 Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 07-08) Local Student Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10, 07-08)	90.3 (AY: 10-11, 09-10, 08-09, 07-08)	L: 90.30% A: 89.81%	L: 89.81% A: 92.36%	L: 89.81% A:	L: 89.91% A:	TBN	TBN
5S1 Placement	Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Federal Employment Data Exchange System (FEDES) (AY: 10-11, 09-10) Local Administrative Records (AY: 10-11, 09-10)  Postsecondary Enrollment (AY: 10-11, 09-10)  State Administrative Records (AY: 10-11, 09-10)  UI Wage Records (AY: 10-11, 09-10)	76.92 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 74.00% A: 73.65%	L: 76.75% A:	L: 78.25% A:	TBN	TBN

	Texas Agreed Upon Po	erformance Levels 2010	-2011 Negotiation						
Core	Measurement	Maagunamant	Nagatiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Measurement Negotiated Approach Baseline		7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	
6S1 Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	38.64 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 38.64% A: 40.24%	L: 38.74% A:	L: 38.84% A:	TBN	TBN
6S2 Nontraditional Completion	Numerator:  Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	38.2 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 38.20% A: 39.31%	L: 38.30% A:	L: 38.40% A:	TBN	TBN

	Texas Agreed Upon Pe	rformance Levels 2010-	-2011 Negotiation						
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Regotiated Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
1P1 Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who took technical skill assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	82.65 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 82.65% A: 82.31%	L: 83.50% A:	L: 84.50% A:	TBN	TBN
2P1 Credential. Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	26.4 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 30.00% A: 30.18%	L: 32.00% A:	L: 36.00% A:	TBN	TBN

	Texas Agreed Upon Perfor	mance Levels 2010-201	1 Negotiation						
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline		7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
3P1 Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	62.16 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 64.00% A: 64.45%	L: 65.00% A:	L: 67.00% A:	TBN	TBN
4P1 Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the second quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Federal Employment Data Exchange System (FEDES) (AY: 10-11, 09-10) Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10) UI Wage Records (AY: 10-11, 09-10)	75.61 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 78.00% A: 77.32%	L: 78.00% A:	L: 79.00% A:	TBN	TBN

	Texas Agreed Upon Pe	erformance Levels 2010	-2011 Negotiation						
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3  7/1/09- 6/30/10		7/1/11-	
5P1 Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	22.52 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 22.52% A: 23.09%	L: 22.75% A:	L: 23.00% A:	TBN	TBN
5P2 Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	17.2 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 17.20% A: 17.02%	L: 17.25% A:	L: 17.30% A:	TBN	TBN

Т	Texas Agreed U <sub>l</sub>	pon Performan	ce Levels 201	10-2011	Negotiati	on			
Core	Massurament	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07-			7/1/10- 6/30/11		
1A1	Numerator:			L:	L:	L:	L:	TDN	TDM
Technical Skill Attainment	Denominator:			A:	A:	A:	A:	TBN	TBN
2A1	Numerator:			L:	L:	L:	L:	TDM	TDM
Credential. Certificate, or Degree	Denominator:			A:	A:	A:	A:	TBN	TBN

	Texas Agreed	Upon Performa	nce Levels 2	010-2011	l Negotia	tion			
Core	Measurement	Measurement	Negotiated					Year 5	
Indicator	Definition	Approach	Baseline					7/1/11- 6/30/12	
3A1	Numerator:			L:	L:	L:	L:	TBN	TBN
Student Retention or Transfer	Denominator:			A:	A:	A:	A:	IBN	IDN
4A1	Numerator:			L:	L:	L:	L:	TD) I	TD) I
Student Placement	Denominator:			A:	A:	A:	A:	TBN	TBN

	Texas Agreed	<b>Upon Perform</b>	ance Levels	2010-201	1 Negoti	ation			
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07-	7/1/08- 6/30/09			7/1/11- 6/30/12	
5A1	Numerator:			L:	L:	L:	L:	TD) I	TDV
Nontraditional Participation	Denominator:			A:	A:	A:	A:	TBN	TBN
5A2	Numerator:			L:	L:	L:	L:		TDV
Nantraditional Completion	Denominator:			A:	A:	A:	A:	TBN	TBN